

2017 NINTH CIRCUIT VIDEO CONTEST

Not to Be Forgotten: Legal Lessons of the Japanese Internment

The Ninth Circuit Civics Contest is sponsored by the Ninth Circuit Courts and Community Committee and the federal courts of the western United States.

Who May Enter: The contest is open to high school students in Alaska, Arizona, California, Hawaii, Idaho, Montana, Nevada, Oregon, Washington, the United States Territory of Guam and the Commonwealth of the Northern Mariana Islands. Students in the 9th through 12th grades in public, private, parochial and charter schools and home-schooled students of equivalent grade status are invited to participate.

Note: Children of federal judges, chambers staff, and employees of clerks' offices may not participate.

Subject: The prompt for this competition is as follows:

“Consider and describe the relevance of the Japanese internment today as our nation combats terrorism.”

Students are asked to relate the legal history of the Japanese internment to the government's current efforts to protect against terrorist attacks in the U.S. The focus is on the constitutional conflicts that can arise when national security and individual rights are both at stake. Students are advised to concentrate primarily on the decisions of the U.S. Supreme Court in Hirabayashi v. United States, 1943, Korematsu v. United States, 1944, and Ex parte Mitsuye Endo, 1944. Students should demonstrate an understanding of the cases, the nature of the constitutional conflicts involved, and the legal reasoning for the court's decisions. Students may also consider cultural and societal influences on governmental policy making, both at the time of the internment and today.

Judging: Judging will be based on objective and subjective criteria.

Demonstrates an understanding of the theme	30 points
Exhibits originality and creativity	25 points
Engages the viewer on emotional/subjective level	25 points
Displays good production values (audio/video quality, editing, etc.)	10 points
Respects copyright rules, properly credits content sources	10 points

Length and Format: The video should be from 3 to 5 minutes long (not including end credits). Submit as MOV, MPEG4, MPEG2, MPEG, AVI or WMV files. Resolutions of 720x486 pixels to 1920x1080 pixels are acceptable. Files may not exceed 1GB in size. Videos should be compressed using the H.264 codec.

Entry Deadline: Entries accepted beginning February 1, 2017. Videos must be submitted to this website – <http://www.ca9.uscourts.gov/civicscontest> – by 11:59 p.m. Pacific Time on April 16, 2017. When entering the contest, you will be provided with instructions for uploading your video file.

Release Forms: Finalists will be required to submit a release form allowing the Ninth Circuit to display your video. Releases also may be required of individuals appearing in your video. Contest winners also must provide and authorize use of photos of themselves in contest-related promotional materials.

Copyright: Adherence to copyright laws and fair use practices will be required. Please consult the resources page on this website – <http://www.ca9.uscourts.gov/civicscontest> – for more information about how to legally make use of imagery, music and other materials created by others.

Disqualification: Providing false information, not meeting the submission deadline, or not providing a release form if requested may result in disqualification.

Questions: Contact the Office of the Circuit Executive, (415) 355-8973 / civicscontest@ce9.uscourts.gov.

2017 NINTH CIRCUIT VIDEO CONTEST

Not to Be Forgotten: Legal Lessons of the Japanese Internment

Your video may be shown at a public event and/or displayed on a public Internet website. This authorization assures that those involved know that the video may be shown publicly without requiring their further consent. We require signed releases from each student entrant (whether an individual or member of a team) and from all individuals having a principal role and/or speaking part in the video. If the student entrant or an individual appearing in the video is under 18, the form must be signed by his/her parent or legal guardian. If your video is selected as a finalist, you will be notified and directed to immediately submit these releases, either by email or fax. Please fill out the form below.

Participant Release Form

Except for copyrighted materials separately identified, I hereby assign, transfer, or otherwise convey to the organizers of the Ninth Circuit Essay and Video Contest, all rights, titles, and interests in and to the video(s) submitted for the contest, including without limitation all copyrights and other intellectual property rights therein. Furthermore, I agree that the submitted video(s) may be used, edited, reproduced, distributed and presented in any way deemed proper by the contest organizers without additional consent, or payment to me or anyone else claiming to have a right to such payment. I also agree to provide and authorize use of a photograph of myself for contest promotional activities. There is no time-limit on the validity of this release nor is there any geographic limitation on where these materials may be used, distributed or presented.

Name of Student _____ Age _____

School _____ Grade Level _____

Assisting Teacher, Counselor, Advisor or Principal (Optional)

Email _____ Telephone No. _____

Participant Signature _____ Date _____

Parent/Guardian (if under 18) _____

Parent/Guardian Signature _____ Date _____

Name of Adult/Non-Student _____

Email _____ Telephone No. _____

Participant Signature _____ Date _____

2017 NINTH CIRCUIT ESSAY CONTEST

Not to Be Forgotten: Legal Lessons of the Japanese Internment

The Ninth Circuit Civics Contest is sponsored by the Ninth Circuit Courts and Community Committee and the federal courts of the western United States.

Who May Enter: The contest is open to high school students in Alaska, Arizona, California, Hawaii, Idaho, Montana, Nevada, Oregon, Washington, the United States Territory of Guam and the Commonwealth of the Northern Mariana Islands. Students in the 9th through 12th grades in public, private, parochial and charter schools and home-schooled students of equivalent grade status are invited to participate.

Note: Children of federal judges, chambers staff, and employees of clerks' offices may not participate.

Subject: The prompt for this competition is as follows:

“Consider and describe the relevance of the Japanese internment today as our nation combats terrorism.”

Students are asked to relate the legal history of the Japanese internment to the government's current efforts to protect against terrorist attacks in the United States. The focus is on the constitutional conflicts that can arise when national security and individual rights are both at stake. Students are advised to concentrate primarily on the decisions of the U.S. Supreme Court in Hirabayashi v. United States, 1943, Korematsu v. United States, 1944, and Ex parte Mitsuye Endo, 1944. Students should demonstrate an understanding of the cases, the nature of the constitutional conflicts involved, and the legal reasoning for the court's decisions. Students may also consider cultural and societal influences on governmental policy making, both at the time of the internment and today.

Length and Format: Essays should be between 500 and 1,000 words. While not required, proper use of footnotes and bibliographies will be credited during judging. Footnotes and bibliographies will not be included in the word count. Essays must be submitted electronically to this website – <http://www.ca9.uscourts.gov/civicscontest> – as Microsoft Word or Adobe Acrobat documents. When entering the contest, you will be provided instructions for uploading your document.

Entry Deadline: Entries accepted beginning February 1, 2017. Entries must be submitted by 11:59 p.m. Pacific Time on April 16, 2017. Finalists will be selected in May, the winners announced in June.

Judging: Judging will be based on the following criteria:

Understanding of constitutional principles	40 points
Clarity and effectiveness in expressing the theme	30 points
Grammar, spelling and composition	25 points
Use of footnotes, bibliographies	5 points

Release Forms: Should you become a finalist in the contest, you will be required to submit a release form allowing the Ninth Circuit to publish your essay in print publications and on court public websites. In addition, contest winners will be required to provide and authorize use of photographs of themselves in contest-related promotional materials.

Disqualification: Providing false information, not meeting the submission deadline, or not providing a release form if requested may result in disqualification.

Questions: Contact the Office of the Circuit Executive, (415) 355-8973 / civicscontest@ce9.uscourts.gov.

2017 NINTH CIRCUIT ESSAY CONTEST

Not to Be Forgotten: Legal Lessons of the Japanese Internment

Your essay may be published and/or displayed on a public Internet website. This authorization assures that you or your parent/legal guardian knows that the essay may be made available publicly without requiring their further consent. If your essay is selected as a finalist, you will be notified and directed to immediately submit this release form. It may be scanned and emailed to civicscontest@ce9.uscourts.gov or faxed to (415) 355-8901.

Participant Release Form

Except for copyrighted materials separately identified, I hereby assign, transfer, or otherwise convey to the organizers of the Ninth Circuit Essay and Video Contest, all rights, titles, and interests in and to the essay submitted for the contest, including without limitation all copyrights and other intellectual property rights therein. Furthermore, I agree that the submitted essay may be used, edited, reproduced, distributed and presented in any way deemed proper by the contest organizers without additional consent, or payment to me or anyone else claiming to have a right to such payment. I also agree to provide and authorize use of a photograph of myself for contest promotional activities. There is no time-limit on the validity of this release nor is there any geographic limitation on where these materials may be used, distributed or presented.

Name of Student _____ Age _____

School _____ Grade Level _____

Assisting Teacher, Counselor, Advisor or Principal (Optional)

Email _____ Telephone No. _____

Participant Signature _____ Date _____

Parent/Guardian (if under 18) _____

Parent/Guardian Signature _____ Date _____